

# Tarwin Lower Primary Newsletter

School Road, Tarwin Lower

Ph- 5663 5263

Email- tarwin.lower.ps@education.vic.gov.au



Tarwin Lower Primary School

Small School, Big Opportunities

16th August 2023

Newsletter No. 12

**Please Note – supervision is from 8.45-9.00am before school and 3.20-3.30pm after school.**

Dear Families,

## Wellbeing News

As you are aware, the school is implementing a School Wide Positive Behaviour System. A key aspect of this program is a focus on teaching students expected behaviours and celebrating when positive behaviours are displayed. We also set clear expectations for what happens when students do not follow our expected behaviours. This is documented through our School Behaviour Flowchart; a series of steps for staff to follow if unacceptable behaviour occurs. This was created with input from all students and staff.

The Behaviour Flow charts follows the stages of **REMIND**, **RESET** and **REFLECT**. At the **REMIND** stage staff will reteach expected behaviours and offer the student time to stop and think about how they might make appropriate choices again. At the **RESET** stage a student might be asked to take some time away from where they are (either classroom or outside area) and use the 'reset space' to reflect on their behaviour. At the **REFLECT** stage of the flowchart, a reflection form is filled out and discussed with a staff member and a phone call home will be made.

As part of the flowchart student behaviour is categorised as either 'major' or 'minor'. Minor behaviours may include things such as being distracting or using unkind words to a classmate. These are managed in the **REFLECT** and **REMIND** stages of the flowchart, with a reteaching of the appropriate behaviour and strategies to regulate emotions. Major behaviours include things such as hurting others or property damage. These will be managed in the **REFLECT** stage of the flowchart, with a chance for students to reflect on their behaviour and a discussion with families.

With all behaviours our goal is to help students to reflect on their choices and learn strategies and alternative ways to solve problems.

Please read on in the newsletter to see a copy of our Behaviour Flowchart.

If you have any questions about this, feel free to contact the school and chat with myself or Renee.

## Parent/Caregiver/Guardian Opinion Survey

Each year Victorian families are invited to share their opinions about their child's school through the Parent/Caregiver/Guardian Opinion Survey.

You will have received an email this week with the information needed to log into the survey.

We encourage all families to participate in the survey. We value your thoughts and feedback, and use the results to help shape our school community. If you have any questions or need technical assistance with the survey, please contact the school and we will be able to help you.

## Book Character Dress Up Day

Just a reminder that next Wednesday is a dress-up day. We are asking students to come dressed as their favourite book character.



Please don't go to any great expense. Just use items you have around the house.


We're looking forward to seeing the weird and wacky costumes.

Warm Regards,

*Freya Carbone*

Acting Principal



 Follow our Facebook page for photos and the most up to date information of the learning happening at school.

Kindness

Cooperation

Resilience

Respect

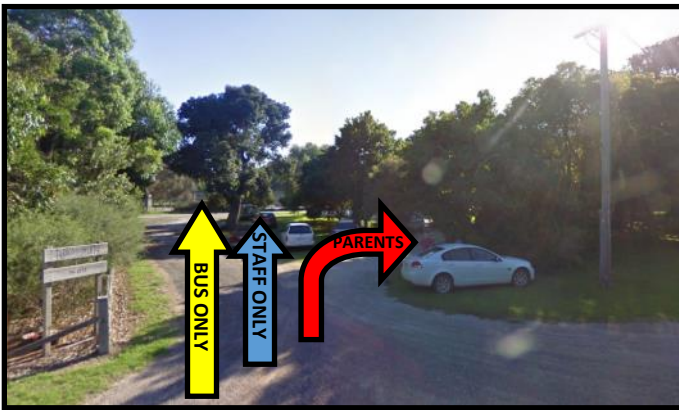


## Parking at School

A reminder to families: Parents cars should be only parked on the right hand side of our parking area. This especially applies to afternoon pick up time.

Parent cars should not be parked in the staff parking area, but rather on the other side of the trees on the larger grass area.

The bus driver has experienced difficulty when coming in at the end of the day and has had to drive next to low hanging trees, causing the bus to get scratched.



Thank you for your cooperation in this matter.

## Classroom Assistance

If you are interested in volunteering some time to help the teachers with classroom tasks such as laminating, copying, cutting out etc please contact the office. Remember, you must have a WWCC.

## Thank You

A big thank you to the following people:

- William Filliponi and Samantha Weis who mounted our new noticeboard and whiteboard onto the staffroom wall. They look great.
- Grants Only Group for their generous donation to our school for family welfare.
- The families and the teachers who came in to school last night for the working bee to clear up the bush tucker garden prior to replanting by students. Plants will be purchased from our Junior Landcare Grant.
- Clayton Fisher who came in with his tractor to remove some of the larger items from the bush tucker garden. Coincidentally we had a

tree fall down in front of the main building so Clayton removed that as well.

## Bookfair

There was great excitement last week when book fair arrived. I think the truck driver felt like a celebrity!

Students have had a wonderful time browsing the books and other items. Sales have been very brisk. Book fair will be here until next Tuesday. Please use this opportunity to purchase gifts and for early Christmas shopping. Tell your friends and family that they are more than welcome to come in and have a look. We have a credit card machine from Scholastic.

## Student Led Conferences

Thank you to all families who attended the student led conferences on Tuesday of last week.

We hope you enjoyed your child presenting their best work to you. I'm sure you're amazed at how far they have come this year.



Our wonderful students who worked so hard at the working bee last night.





## From the Chaplain

I bought my animal joke book to work the other day and decided that I would tell a joke to every child that I met with. For some, one joke was not nearly enough so we read out jokes to each other and rolled our eyes at the 'cornyness' of the animal humour. ( Gigglers animal jokes )



Perhaps you're wondering why I took this tact. After all, some of the challenges our families have or are facing, are no laughing matter . Nevertheless, I have found that laughter is very good medicine and a wonderful stress reliever on those especially trying days. Laughter releases endorphins and we could all do with a bucket load more of these little happy hormones.

For more benefits of laughter, click on the article below. It is an interesting read.



[Laughter is the Best Medicine - HelpGuide.org](https://www.helpguide.org/articles/laughter-is-the-best-medicine.htm)

Here is a few jokes for you to share with your family. They were all written by Toby Reynolds, who wrote the book I told you about earlier. I think they are much better than the ones you get in the crackers during the holidays.

Q. What is the difference between a horse and a duck?

A. One goes quick and the other goes quack!

Q. What kind of farm animal goes OOM?

A. A cow walking backwards.

Q. What did the mummy cow say to the baby cow?

A. It's pasture bedtime.

Q. What is the fastest way to take a pig to hospital?

A. By ham-bulance.

Q. How do do you keep a monkey in suspense?

A. I'll tell you tomorrow.

Q. What does a cat with stinky breath need?

A. Mouse wash!

Q. Why did the frog go to hospital?

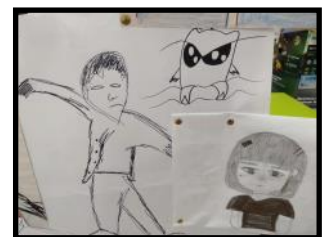
A. He needed a hop -peration

I have a bucket load more jokes too If you would like me to share some with you.

In craft group this week we drew some portraits. Some of the children copied one that I provided and many others went freelance and created their own. What a talented bunch of students we have!

You know where to find me, if you need me. It's my privilege to serve in this school community.

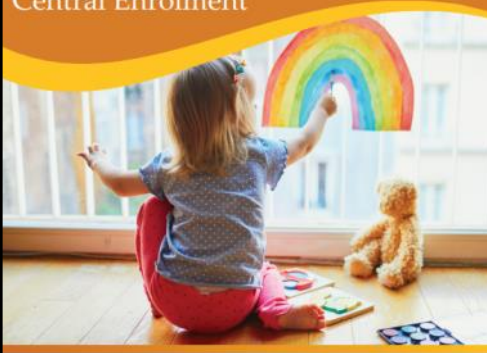
Sue



**2023– DATES TO REMEMBER**

Wednesday 23rd August	Isabelle Carmody Author Incursion
Wednesday 23rd August	Book week Dress Up Day—come dressed as your favourite book character
Tuesday 5th September	School Council
Friday 15th September	Last Day of Term 3—2.20pm finish
Sunday 1st October	Daylight Savings starts
Monday 2nd October	First Day of Term 4
Tuesday 17th October	School Council
Monday 23rd October	Mary McKillop CRC Year 5 Discovery Day
Friday 3rd November	Junior Athletics Day (TBC)
Monday 6th November	Curriculum Day
Tuesday 7th November	Melbourne Cup Day

SOUTH GIPPSLAND  
Kindergarten  
Central Enrolment



**CENTRAL ENROLMENT NOW OPEN**

To register your child for three-year-old or four-year-old kindergarten for next year, visit the South Gippsland Shire Council website from 1 May and complete a registration form nominating your kindergarten preferences.



To be included in the first round offers you must register by 30 June.

You can register at:  
[www.southgippsland.vic.gov.au/centralenrolment](http://www.southgippsland.vic.gov.au/centralenrolment)

For more information, please phone 5662 9200 or text your contact details to 0447 965 850 and we will call you back.

**Happy Birthday**

We hope you had a great time on your special day.

- **Kensi (we missed you in the last newsletter)**



**Prep Into Step**

Starting school is a major milestone, it marks the beginning of your child's education, setting strong foundations for life-long learning. Research shows that a positive start to school leads to better learning and wellbeing outcomes for all children. It helps to support your child's continuity of learning and development and assists children to feel secure, confident and connected to new people and places.

At Tarwin Lower Primary School we value the importance of students making a positive start to school and run a comprehensive transition program aimed at making your child's pathway from pre-school to school a successful and smooth experience.

Our Transition Program develops your child's confidence by providing opportunities to learn about being at school. As it is not a one-off event, you and your child will be able to grow and learn together. You will have many chances to discuss your child's needs and ask questions. It is our intention to build success and to make commencing school both comfortable and enticing. We have designed and embedded many opportunities which aim to support children, families, and early childhood professionals to become familiar with and excited about the transition into primary school.

During Term 4 all children enrolled in Prep will have the opportunity to participate in our **Step into Prep Orientation Program**. These sessions are where your child's Prep journey begins. Orientation is made up of five sessions, each running for 1 hour and a half, and one running for 2 hours. The sessions are specifically designed to be fun and engaging, providing your child with a taste of Prep, and building their understanding of what being at school will entail. During each session, your child will engage in a Literacy, HPE and Maths, Art lessons. The children will meet a range of teachers, including specialist teachers, making transitioning into these classes when school begins easier.

**STEP INTO PREP SESSIONS FOR 2024 PREP STUDENTS**

- Friday 17<sup>th</sup> November 2023 9.15am – 10.45am
- Friday 24<sup>th</sup> November 2023 9.15am – 10.45am
- Friday 1<sup>st</sup> December 2023 9.15am – 10.45am
- Friday 8<sup>th</sup> December 2023 9.15am – 10.45am
- Tuesday 12<sup>th</sup> December 2023 9.00am – 11.00am

**Account Name:**

**Tarwin Lower Primary School Council  
Operating Account**

**BSB: 063000**




**ACC: 14191631**



# Tarwin Lower Primary School Behaviour Flowchart






Kindness Cooperation Resilience Respect

 <b>REMIND</b>	 <b>RESET</b>	 <b>REFLECT</b>
<p>I need a <b>reminder</b>;</p> <ul style="list-style-type: none"> <li>-I am not displaying school values and expectations</li> <li>-My teacher will remind me to make positive choices</li> <li>-I am responsible for the choices I make</li> <li>-I will change my behaviour so I am ready to learn</li> </ul>	<p>I need time to <b>reset</b>;</p> <ul style="list-style-type: none"> <li>-If I continue to make inappropriate choices, I will go to the reset space in my classroom.</li> <li>- I will reflect for 5-10 minutes</li> <li>- After I reset I will talk to my teacher about making positive choices.</li> <li>- I will change my behaviour so I am ready to learn</li> </ul>	<p>I need time to <b>reflect</b>;</p> <ul style="list-style-type: none"> <li>- I will spend 10 minutes in another classroom to reflect on my choices.</li> <li>- I will fill in a Reflection Sheet to help me make better choices.</li> <li>-I will need to sit out for half of recess or lunch to reflect on my behaviour.</li> <li>-I will talk to my teacher at a suitable time about my choices and discuss the reflection sheet</li> <li>-I understand there are consequences for my actions</li> <li>-I understand my parents will be contacted</li> <li>-I am ready to learn when I am asked to return to my classroom</li> </ul>
<p><b>Examples of minor behaviours include:</b>          Answering back to teachers.          Calling out.          Being distracting (e.g silly noises, touching others, throwing pens/pencils).</p>		<p><b>Examples of major behaviour:</b>          Physical aggression          Property damage          Defiance, disrespect</p>
<p><b>ACTION:</b>          -Reteach behaviours          -Stop and Think Time</p>	<p><b>ACTION:</b>          - Spend time away from classmates in own classroom          - I will talk to my teacher about making positive choices after reset          -Use 'Reset box'</p>	<p><b>ACTION:</b>          -Complete Reflection Sheet          -Spend time in Buddy Classroom          -Use 'Reset box' to manage emotions          -Recorded onto Compass          -Adults will be contacted</p>

# Tarwin Lower Primary School Outside Behaviour Flowchart



Kindness Cooperation Resilience Respect

 <b>REMIND</b>	 <b>RESET</b>	 <b>REFLECT</b>
<p>I need a <b>reminder</b>;</p> <ul style="list-style-type: none"> <li>-I am not displaying school values and expectations</li> <li>-The yard duty teacher will remind me to make positive choices</li> <li>-I am responsible for the choices I make</li> <li>-I will change my behaviour so I am ready to play in a safe and appropriate manner</li> </ul>	<p>I need time to <b>reset</b>;</p> <ul style="list-style-type: none"> <li>-If I continue to make inappropriate choices, I will be told to play elsewhere or walk with teacher</li> <li>- I will talk to the yard duty teacher and reflect about my behaviour</li> <li>- After I reset, it is the yard duty teachers' decision if I stay in a different area or I can go back to the original spot</li> <li>- I will change my behaviour so I am ready to play in a safe and appropriate manner</li> </ul>	<p>I need time to <b>reflect</b>;</p> <ul style="list-style-type: none"> <li>- I will spend 10 minutes sitting out the front of the office</li> <li>- I will fill in a Reflection Sheet to help me make better choices</li> <li>-I will need to sit out for half of recess or lunch to reflect on my behaviour</li> <li>-I will talk to the yard duty teacher at a suitable time about my choices and discuss the reflection sheet</li> <li>-I understand there are consequences for my actions</li> <li>-I understand my parents will be contacted</li> <li>-I am ready to change my behaviour so I am ready to play in a safe and appropriate manner</li> </ul>
<p><b>Examples of minor behaviours include:</b>          Answering back to teachers.          Refusing to listen to the yard duty teacher          Playing in the "out of bounds" area          Rough play</p>		<p><b>Examples of major behaviour:</b>          Physical aggression          Property damage          Leaving school grounds          Defiance, disrespect</p>
<p><b>ACTION:</b>          -Reteach behaviours          -Stop and Think Time</p>	<p><b>ACTION:</b>          - Spend time in another area for 10 minutes or walking with the teacher          - I will talk to the teacher about making positive choices after reset</p>	<p><b>ACTION:</b>          -Complete Reflection Sheet          -Spend time in front of the office          -Recorded onto Compass          -Adults will be contacted</p>