



"Small School, Big Opportunities"
Kindness, Cooperation, Resilience, Respect

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HOMework POLICY

PURPOSE

To outline to our school community the Department's and Tarwin Lower Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Tarwin Lower Primary School.

RATIONALE

Tarwin Lower Primary School has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- Establishing and developing in students' organisational and time-management skills, self-discipline, skills in using out-of-school resources and personal responsibility for learning.
- Further developing communication between the school and home.
- Having parents, in partnership with the school, encourage their children to establish good homework patterns from early primary school.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Tarwin Lower Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Tarwin Lower Primary School will include are:

Early Years (Prep to Year 2)

Homework will:

- generally average around 15 – 20 minutes a day
- mainly consist of daily reading to, with and by parents/caregivers or older siblings
- may include spelling and simple tables for grade 2 students

Early Years (Years 3 and 4)

Homework will:

- generally average around 20 – 30 minutes a day
- should be primarily reading, tables and spelling

Middle Years (Years 5 and 6)

Homework will:

- generally average around 30 – 40 minutes a day
- should be primarily reading, tables and spelling

Types of Homework

Homework should:

- be primarily reading, tables and spelling
- homework will reinforce the learning occurring in the classroom
- individual homework to assist the student
- occasional special homework to suit the grade

Students with different ability will complete different amounts of work. Students are expected to spend the same amount of time doing homework.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Tarwin Lower Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Tarwin Lower Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise

- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Tarwin Lower Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

REVIEW PERIOD

This policy was last updated on 15th of June 2021 and is scheduled for review on 15th of June 2024